



THE UNIVERSITY *of* EDINBURGH

Edinburgh Award (Peer Learning and Support Volunteers: VetPALS)

This award is given to students in the Royal (Dick) School of Veterinary Studies whom the University has recognised for actively working to maximise their impact and excel as a peer-assisted learning facilitator. These students have volunteered to use their academic experiences to facilitate discussions and sessions that enable early-year students to think more deeply about their learning and overcome challenges they may be facing.

In successfully completing the Edinburgh Award, these students will have been helped to:

- increase awareness of their strengths
- make the most of their strengths, identify areas for development, and work on a plan to develop these skills
- confidently demonstrate what they have to offer to others
- achieve a positive and lasting impact
- look not only at what they have done while working with peers, but also to capitalise on their experiences elsewhere to inform and enhance their role as a PALS facilitator, and vice versa.